

Course No: SLS 2006
Course Title: Sinhala Vocabulary Studies
Credits: 3
Prerequisites: None
Core/Optional: Optional
<p>Objectives:</p> <ul style="list-style-type: none"> To study history and formation of Sinhala vocabulary To linguistically examine ‘Sinhalization’ of foreign words To study semantic features of ‘loan words’ To assess value of dialects, registers and ‘restricted language’ To make students engage in field research on Sinhala usages
<p>Intended Learning Outcomes:</p> <p>Upon completion the course, the student will be able to</p> <ul style="list-style-type: none"> Analyze the formation of Sinhala vocabulary Review the influence of Indian Languages and other foreign languages for the development of Sinhala Describe the diversity of Sinhala through dialects, registers and restricted languages Explain the use of aforesaid regional and social variations in Sinhala literary genres
Time Allocation: (Hours): Supervised Independent Research: 300
<p>Course Description</p> <p>This course familiarizes students with the usages of <i>nīspanna</i>, <i>tatbhava</i>, <i>tatsama</i>, at different linguistic periods in the history of Sinhala language. The course studies how the stock of words developed by interactions with Sanskrit, Pali and at the beginning, and, Tamil, Portuguese, Dutch and English at different later periods. Apart from those ‘language contacts’ the course also studies registers, dialects and restricted languages. The special feature of this course is that includes a compulsory field study where students have to take part in independent study project about language usages. The course also examines the use of regional or social variations of Sinhala in literary genres such as novel and drama.</p>

Recommended Texts:

Dhammarathana, Ven. Hisselle. *Sinhalaye Dravida Balapem*. Nugegoda: Manava Hithavadi Lekhaka Parshadaya, 2001 (1963).

Gunasekara, A. M. *A Comprehensive Grammar of Sinhalese Language*. New Delhi: Asian Education Service, 1999 (1896).

Sannasgala. P. B. *A Study of Sinhala Vocables of Dutch Origin*. Colombo: Netherlands Alumni Association of Sri Lanka, 1976.

Assessment	Percentage Mark
Continuous Assessment (Assignments, Presentation, Examinations)	40
End Semester Examination	60